

HERMES Training Activities (O3); Future Directions

- Ertuğrul Çimen, MEF University

PROJECT NUMBER 2020-1-IT02-KA226-HE-095624
CUP NUMBER B65F21000120006



Training Sub-Committee Members

Carmen Lomba

Debora Mazza

Ertuğrul Çimen

Filiz Ekingen Flores Mamondi

Gabriela Carrara

Ibrahim Farah

İpek Yarar

Maria Rodriguez Del Castello

Ramazan Çelik

Ramón Gandarillas

Sergio Settembrini

Silivia Recio Sarabia

Stefania Marzocchi

Tuba Akbaytürk Çanak



Timeline of the project

PROJECT TIMETABLE

Months	MONTHS	2021								2022									
		M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16	M17	M18
		V	VI	VII	VIII	IX	X	XI	XII	I	II	III	IV	V	VI	VII	VIII	IX	X
O3 - DISTANCE TRAINING TOOLS																			
O3/A1 Definition of training teams, instructions to trainers and common methods		■	■																
O3/A2 Preparation of training contents and presentations for webinars English				■	■	■	■	■											
O3/A3 Preparation of bibliographies				■	■	■	■	■											
O3/A4 Preparation of infographics/digital maps				■	■	■	■	■											
O3/A5 Development of assessment tools for monitoring and evaluate the pilot courses C						■	■	■											
O3/A6 Testing of all webinars, training materials and tools in training activities C									■	■	■	■	■						
O3/A7 Recording of the webinars									■	■	■	■	■						
O3/A8 Revision of training material in English and online publication														■	■	■	■	■	
O4/A9 Revision of Assessment tools in English and online publication														■	■	■	■	■	
O4/A10 Creation of webinars subtitles in the other languages and online publication														■	■	■	■	■	

Understanding to Resource Sharing

- Philosophy of Resource Sharing
- Components of Resource Sharing



Understanding to Resource Sharing

- Philosophy of Resource Sharing

- OCLC
- RAILS
- NILDE
- KITS
- TUBESS
- ...



Türkiye Belge Sağlama ve Ödünç Verme Sistemi

TÜBESS



Understanding to Resource Sharing

- **Components of Resource Sharing**
 - Collection
 - Technology
 - software,
 - platforms,
 - union catalog,
 - federated search engines,
 - library systems,
 - transport (traditional) / sharing (new-fashioned)
 - Users
 - Networks
 - Staff
 - Services & facilities



HERMES Project

- An opensource software (TALARIA)
- Publication
- Training it



open source



Training Kit

- Bibliographies
- Infographics / Digital Maps
- Video Recordings of Webinars
- Instructor Manual



Course Title:

Instructor:

Instructor's Affiliation:

Position:

Email:

Prerequisites for Course:

Learning Outcomes:

Course Description:


Course Goals:

Upon successful completion of this course, each trainee will be able to:

Required/Recommended Texts/Readings/Textbook:

Other Readings:

Other equipment / material requirements (optional)(computer, headphones, microphone, Zoom etc.):



HERMES

OPEN ACCESS: ETHIC MATTERS, LEGAL NATIONAL, AND EU MANDATES

HERMES Training for Hacettepe University LIS Department 11.02.2022



+ TRAINING

Learning Outcomes

Course Goals

6

Instructor: **IBRAHIM FARAH** (MS)



Designing of the Courses



HERMES Trainings



Course Title:

Instructor:

Instructor's Affiliation:

Position:

Email:

Prerequisites for Course:

Learning Outcomes:

Course Description:

Course Goals:

Upon successful completion of this course, each trainee will be able to:

Required/Recommended Texts/Readings/Textbook:

Other Readings:

**Other equipment / material requirements
(optional)(computer, headphones, microphone, Zoom etc.):**



**HACETTEPE
University**

Co-funded by the
Erasmus+ Programme
of the European Union



First Training

Course Contents / Target Groups / Explanations

Name of the Trainers Module C2 (Researchers, Students, Teachers)

Course Contents / Target Groups / Explanations	Name of the Trainers
C2 TARGET GROUP: students, researchers and teachers in higher education Training contents: The webinars consist in theoretical explanation and practical demonstration of principles and practices through which research outputs are distributed online, beside theoretical explanation and practical demonstration of techniques to search and access digital resources in the web. In particular they will be focused on:	
1. Introduction to Open Access	Orçun Madran
2. Open Access ethic matters. Legal, national and EU mandates. Initiatives. Trends	Ibrahim Farah
3. Copyright and licences	Donald Taylor
4. Resource discovery. Use cases in the academic field	Stephanie Krueger
5. How to get the information. Sources and Tools.	Joe Lenkart (waiting for his confirmation)
6. Future directions	Ertuğrul Çimen



HACETTEPE
University



First Training



- 11 – 25 March 2022
- 51 LIS students registered
- 6 trainers
- 6 online sessions

Analyzing the First Training

C2 TRAINEES EVALUATION

Population

Trainers: 6

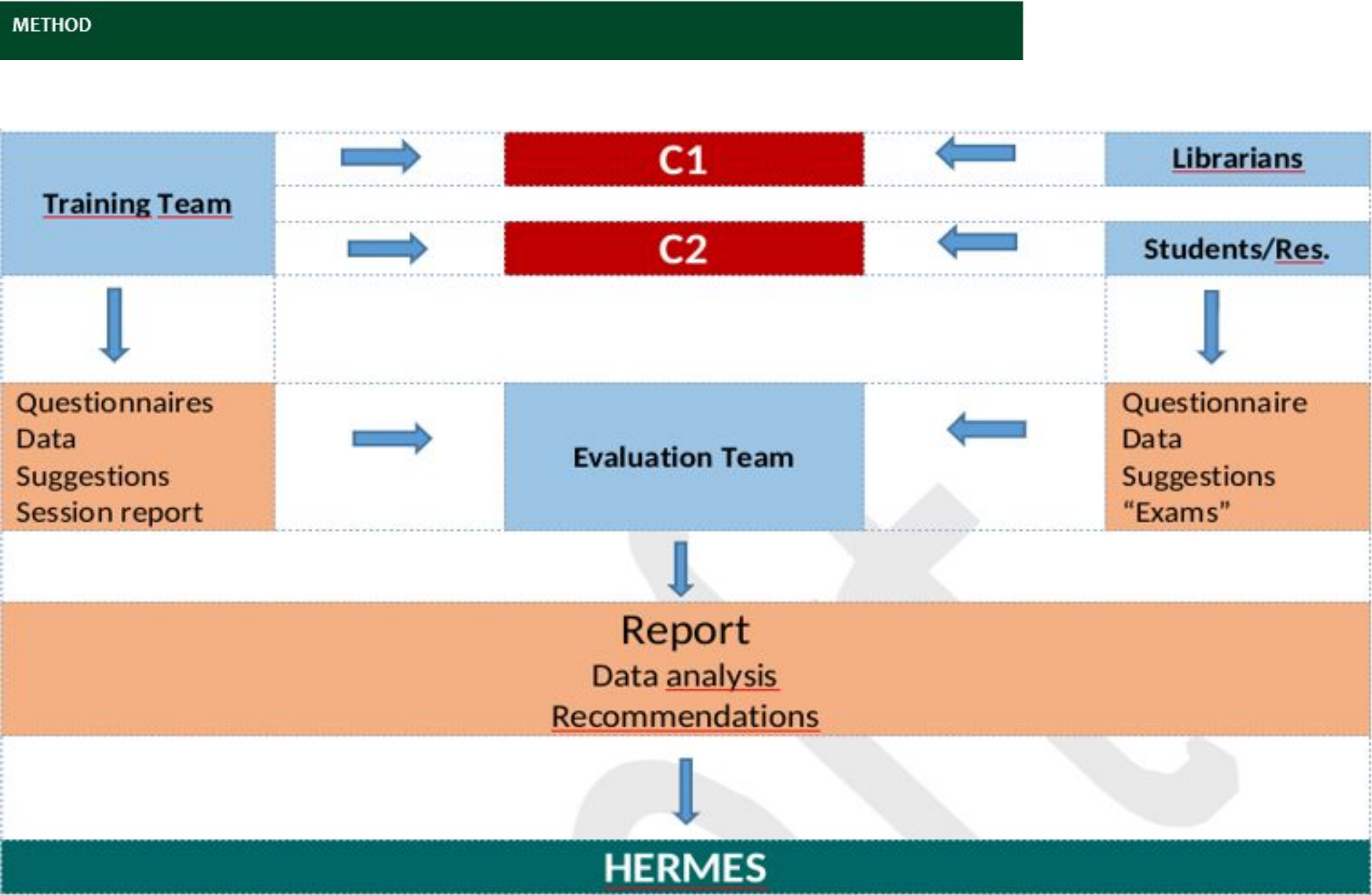
Trainees: Students registered: 51

Partners:

Webinars	Participants (students)	Respondents
C2 TRAINEES EVALUATION Hacettepe Webinar 1: Introduction to OA	33	15
C2 TRAINEES EVALUATION Hacettepe Webinar 2: Open Access ethic matters	32	17
C2 TRAINEES EVALUATION Hacettepe Webinar 3: Copyright and licenses	21	21
C2 TRAINEES EVALUATION Hacettepe Webinar 4: Resource discovery	22	14
C2 TRAINEES EVALUATION Hacettepe Webinar 5: How to get the information	20	9
C2 TRAINEES EVALUATION Hacettepe Webinar 6: Future directions	21	15



Analyzing the First Training



The Questions Set of the First Training Survey

Questionnaire 2: TRAINEES EVALUATION

1. Country
2. Age
3. Gender
4. Institution
5. Category

6. The course was well organized
7. The course length was correct
8. The learning environment was good
9. The course materials were useful
10. I consider the trainers were effective teachers
11. It was easy to interact with the trainers and with the other students
12. The course methodology and design have been adequate
13. The information was presented at appropriate level
14. The topics covered were relevant to the course objectives
15. This course has helped to improve my Information Literacy skills and research knowledge
16. In this course, I have acquired new Information Literacy skills and research knowledge
17. I will apply the knowledge and skills acquired in my job/studies
18. The course met my expectations
19. I will very likely recommend this course to colleagues
20. Overall experience of the course
21. What other topics would you like to be covered in this course, if any?
22. Comments and suggestions

Analyzing the First Training

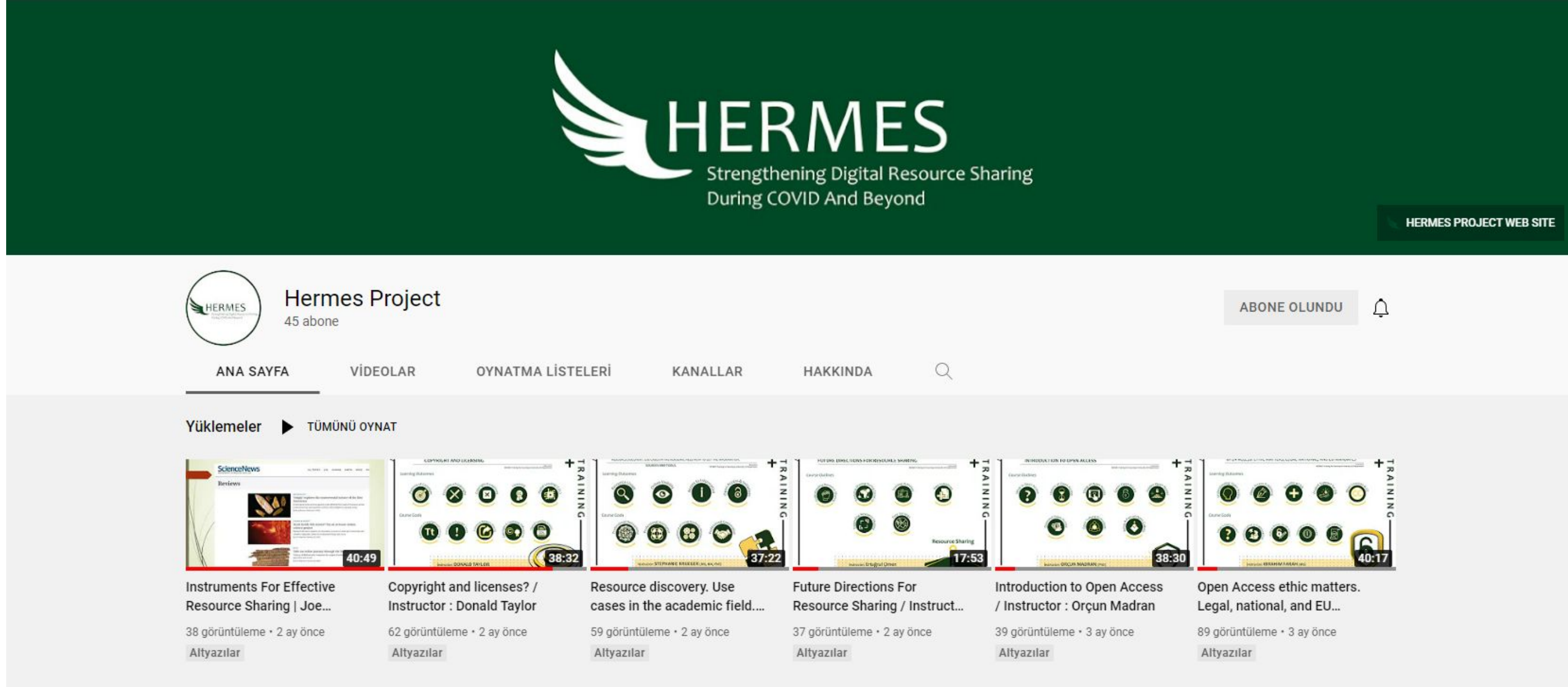
Evaluation

	Strongly agree	Agree	Disagree	Strongly disagree
Q6. The course was well organized	40	16		1
Q7. The course length was correct	42	14		
Q8. The learning environment was good	39	18		
Q9. The course materials were useful	40	16		1
Q10. I consider the trainers were effective teachers	42	15		
Q11. It was easy to interact with the trainers and with the other students	37	18	1	
Q12. The course methodology and design have been adequate	39	18		
Q13. The information was presented at appropriate level	34	23		
Q14. The topics covered were relevant to the course objectives	41	15		
Q15. This course has helped to improve my Information Literacy skills and research knowledge	40	17		
Q16. In this course, I have acquired new Information Literacy skills and research knowledge	38	18	1	
Q17. I will apply the knowledge and skills acquired in my job/studies	34	23		
Q18. The course met my expectations	37	20		
Q19. I will very likely recommend this course to colleagues	39	17		

Analyzing the First Training

	Very good	Good	Poor	Very poor
Q20. Overall experience of the course	39	17		

Video Recordings of the Sessions



The screenshot shows the YouTube channel page for the HERMES Project. The header features the HERMES logo and the tagline "Strengthening Digital Resource Sharing During COVID And Beyond". A button labeled "HERMES PROJECT WEB SITE" is visible in the top right corner. Below the header, the channel name "Hermes Project" is displayed with a subscriber count of "45 abone" and a notification bell icon. The navigation menu includes "ANA SAYFA", "VİDEOLAR", "OYNATMA LİSTELERİ", "KANALLAR", and "HAKKINDA". The main content area is titled "Yüklemeler" and "TÜMÜNÜ OYNAT". It displays a grid of video thumbnails with titles, instructor names, view counts, and upload dates. The videos are:

Video Title	Instructor	View Count	Upload Date
Instruments For Effective Resource Sharing Joe...	Joe...	38 görüntüleme	2 ay önce
Copyright and licenses? /	Donald Taylor	62 görüntüleme	2 ay önce
Resource discovery. Use cases in the academic field...		59 görüntüleme	2 ay önce
Future Directions For Resource Sharing / Instruct...		37 görüntüleme	2 ay önce
Introduction to Open Access / Instructor : Orçun Madran	Orçun Madran	39 görüntüleme	3 ay önce
Open Access ethic matters. Legal, national, and EU...		89 görüntüleme	3 ay önce

Outputs of the First Training

- The expertise levels and presentation skills of trainers are significant,
- For the training to be successful, good preparation and planning are required,
- Knowing the characteristics of the participants is extremely important in preparing content suitable for the group,
- Resources and supporting materials to support training, need to be well chosen,
- Each session should be planned not to exceed 40 minutes.
- It is helpful to use applications to keep the participants' attention during the presentation,
- Course contents should be prepared under online education and supported with tools to increase communication,
- Choosing the participants among the volunteers is essential for high interaction,
- Librarianship students have a lot to learn about ILL, and it would be beneficial to repeat similar training periodically both in the same country and institutions and in different countries,



HERMES Project and Beyond

- What we learned in HERMES Training Activities
 - Creative Commons
 - Copy Rights
 - Ethic Matters
 - Instruments of Effective Resource Sharing
 - Open Access
 - Resource Discovery
 - Resource Sharing Philosophy



HERMES Project and Beyond

- New Tools (Talaria software)
- Expanding Resource Sharing
- Free Services
- More Training and Interaction





Ertuğrul Çimen

HERMES Training Activities and Future Directions.

<https://www.menti.com/alxhae8dr6ag>

